



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

Middle School NGSS Science Textbook Adoption Process



Board Of Education Meeting

April 8, 2019

Dr. Ruth Pérez, Superintendent

Deborah Stark, Assistant Superintendent, Educational Services

Kelly Morales, Facilitator of Instructional Improvement



Purpose of Presentation

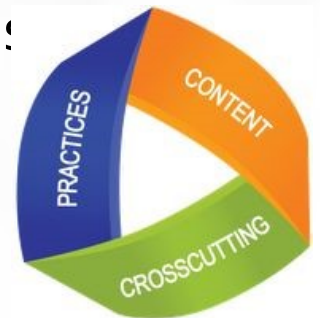
- Provide information on the Next Generation Science Standards (NGSS) and Integrated Science.
- Review the process for evaluating and recommending new science textbooks and materials for implementation in middle schools in 2019-20.



What are the Next Generation Science Standards (NGSS)?

Integration of 3-dimensional learning that addresses understanding and application:

1. ***Science and Engineering Practices:*** Behaviors for investigating and building knowledge.
2. ***Disciplinary Core Ideas:*** Key concepts specific to the course content.
3. ***Crosscutting Concepts:*** Concepts that link various science domains.





Why the Next Generation Science Standards (NGSS)?

- Address the science expectations of high performing countries to ensure students can compete in the global economy.
- Prepare students to pursue careers in science and engineering-related fields in the 21st Century.
- Include critical thinking and communication skills needed for rapid advancements in science and technology.



Middle School Science

2017-2018



2018-2019

- Professional development for science teachers
 - Science Lead Teacher monthly meetings
 - Integrated and Discipline Specific course models discussions
 - CA Science Test (CAST) field tested in 8th grade
- Professional development for science teachers
 - Science Lead Teacher monthly meetings
 - Preparation for Integrated Science in grades 6-8
 - State-approved textbooks reviewed by committee
 - CAST is operational in 8th grade



NGSS Course Models for 6-8 Science

Discipline-Specific

Grade 6 Earth and Space
Science

Grade 7 Life Science

Grade 8 Physical Science

Integrated

Grade 6 Integrated

Grade 7 Integrated

Grade 8 Integrated



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PREPARING STUDENTS FOR COLLEGE AND CAREERS

What are the Benefits of the Integrated Course Model ?

- Standards are based around unifying ideas and are bundled according to natural connections rather than being limited by disciplinary boundaries.
- Teachers can address real-world phenomena, ask questions and seek answers to questions as they connect across disciplines.
- A Science Expert Panel concluded that the integrated model is most effective for optimizing student learning of NGSS in middle school.



Next Steps

Fall 2018

Communicate course model plan to all science lead teachers, science teachers, and principals

Spring 2019

Select and recommend textbooks that align to the integrated course model

Summer 2019

Provide professional development to prepare teachers to transition from a discipline-specific model to an integrated model

Develop supplemental curriculum to support content knowledge gaps for students

Middle School Science Textbook Adoption Committee

Member	Assignment	School
<ul style="list-style-type: none"> • Jennifer Harnett • Christina Wolf • Roxanne Medina 	Teacher, grade 6 Teacher, grade 7 Teacher, grade 7	Alondra
<ul style="list-style-type: none"> • Michelle Aparicio • Christine Bakkers 	SDC Teacher, grade 6 Teacher, grade 7	Hollydale
<ul style="list-style-type: none"> • Cara Guggino • Kristine Turner • Maria Gamez • Michelle Soto 	Teacher, grade 6 Teacher, grade 7 SDC Teacher, grade 8 Assistant Principal	Jackson
<ul style="list-style-type: none"> • Iris Lee • Celia Gonzales • Rene Rodriguez 	Teacher, grade 6 Teacher, grade 7 Teacher, grade 8	Paramount Park
<ul style="list-style-type: none"> • Teresa Kugler • April O'Connor 	Teacher, grade 7 Teacher, grade 8	Zamboni
<ul style="list-style-type: none"> • Shelley Monroe 	Teacher, grade 6	TAP
<ul style="list-style-type: none"> • Maggie Flores 	Curriculum Specialist	K-8 Ed. Services

2018-19 Meeting Dates and Topics

Date	Topic
<ul style="list-style-type: none"> October 18 	<ul style="list-style-type: none"> Understand role of phenomena in science learning Role and responsibility of committee
<ul style="list-style-type: none"> November 6 	<ul style="list-style-type: none"> Revisit of instructional materials for applications for
<ul style="list-style-type: none"> December 11 	<ul style="list-style-type: none"> Revisit of instructional materials
<ul style="list-style-type: none"> January 15 	<ul style="list-style-type: none"> Share in Review
<ul style="list-style-type: none"> February 15 	<ul style="list-style-type: none"> Continu Underst
<ul style="list-style-type: none"> March 5 	<ul style="list-style-type: none"> Process
<ul style="list-style-type: none"> March 12 	<ul style="list-style-type: none"> Review
<ul style="list-style-type: none"> March 18 	<ul style="list-style-type: none"> Review
<ul style="list-style-type: none"> April 9 	<ul style="list-style-type: none"> Complete review of materials using NGSS TIME rubric criteria Reach consensus on textbook to recommend for adoption
<ul style="list-style-type: none"> May 13 	<ul style="list-style-type: none"> Present recommendation for Board approval for adoption and use in 2019-2020

Accelerate Learning
 Discovery Education
 Green Ninja
 Houghton Mifflin
 McGraw Hill
 Impact Science
 Pearson Education



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NGSS: A new vision for science instruction

**Students will be doing science, not
just learning about it**

